

Contacts: 785-309-5100

CKCIE Autism Diagnostic Team:

School Psychologists:

Karri Robison
Lynette Crawford

School Social Workers:

Connie LeSage
Lori Lankhorst

School Speech and Language Therapists:

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Autism Consultants:

Lori Lockhart
Stephanie Becker

Mission

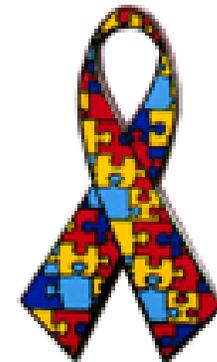
The mission of the Central Kansas Cooperative in Education (CKCIE) is to provide specialized instruction to identified special education students with diverse learning needs and abilities. This is accomplished through partnership and collaboration with families and general education by providing a continuum of services in the least restrictive environment.



Serving School Districts:

Abilene-435	Rural Vista-481
Chapman-473	Salina-305
Ell-Saline-307	Solomon-393
Herington-487	Southeast of Saline-306
Central Plains-112	Twin Valley-240
North Ottawa Co-239	Ellsworth-327

**Central Kansas Cooperative In
Education
Autism Diagnostic Team**



Executive Director: Mike Lowers

Tel: 785-309-5100

www.usd305.com/ckcie/

Purpose and Partnership

Autism screenings and evaluations by a team of trained special education professionals are held in the community in order to provide children who may qualify for special education services with early intervention services. These screenings and evaluations are a partnership of Central Kansas Cooperative in Education (CKCIE) working with the Center for Child Health and Development at the University of Kansas (KU) Medical Center and Technical Assistance System Network (TASN) Autism and Tertiary Behavior Supports. The CKCIE team of trained special education professionals use evaluation assessment tools to screen and gather information for KU medical staff who review what has been gathered prior to a medical appointment. The child is then seen by the KU medical staff through a telemedicine conference held at the CKCIE office or the family can choose to visit the center in Kansas City, KS. The KU medical team determines if the child meets criteria for a medical diagnosis. This process is one option to have a child evaluated conveniently for families where traveling may be difficult.

Process:

1. The child is referred by a physician, by a school team, or through parent contact with TASN.
2. The family is contacted to complete a form that allows information to be shared between agencies. Information about insurance costs for a full evaluation is also provided.
3. The child is screened by a team member through observations, preferably at a school or daycare setting.
4. If the screener indicates the need for further evaluation, the screening information is shared with TASN staff who do an intake call with the family. A packet of forms will be provided. If the screener does not indicate a strong possibility of a diagnosis of autism, the process goes no further for the present time.
5. An evaluation date is then set.
6. The CKCIE team evaluates the child

using a specific assessment tool. The family is interviewed to gather more information.

7. Once forms and information are compiled in a report format and shared with the KU medical staff, a telemedicine appointment date is set.
8. The telemedicine appointment is completed. Note: The child must be present at the telemedicine as it is considered a doctor's appointment.
9. A report with findings and recommendation will be sent from the KU medical staff.

